



Regional Educational Laboratory Mid-Atlantic 2010-2011 Charter School Forum Series

FORUM

MONTH

Organizing Instruction and Study to Improve Student Learning

This guide includes a set of concrete actions relating to the use of instructional and study time that are applicable to subjects that demand a great deal of content learning, including social studies, science, and mathematics. The guide was developed with some of the most important principles to emerge from research on learning and memory in mind.

October
2010

Improving Adolescent Literacy: Effective Classroom and Intervention Practices

This guide presents strategies that classroom teachers and specialists can use to increase the reading ability of adolescent students. The recommendations aim to help students gain more from their reading tasks, improve their motivation for and engagement in the learning process, and assist struggling readers who may need intensive and individualized attention.

January
2011

Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools

Taking early action may be key to helping students struggling with mathematics. The eight recommendations in this guide are designed to help teachers, principals, and administrators use Response to Intervention for the early detection, prevention, and support of students struggling with mathematics.

April
2011

Assisting Students Struggling with Reading: Response to Intervention (RtI) and Multi-Tier Intervention in the Primary Grades

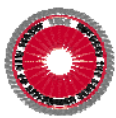
This guide offers five specific recommendations to help educators identify struggling readers and implement evidence-based strategies to promote their reading achievement. Teachers and reading specialists can utilize these strategies to implement RtI and multi-tier intervention methods and frameworks at the classroom or school level. Recommendations cover how to screen students for reading problems, design a multi-tier intervention program, adjust instruction to help struggling readers, and monitor student progress.

April
2011

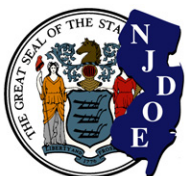
Turning Around Chronically Low-Performing Schools

This guide identifies practices that can improve the performance of chronically low-performing schools—a process commonly referred to as creating "turnaround schools." The four recommendations in this guide work together to help failing schools make adequate yearly progress.

December
2011



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